MY Vocabulary Cards

Lesson 1-1

digit

2,340,581

2, 3, 4, 0, 5, 8, 1

Lesson 1-2

expanded form

$105,073 = 100,000 + 5,000 + 70 + 3$

Lesson 1-3

is equal to (=)

$1,500,000 = 1,500,000$

Lesson 1-3

is greater than (>)

$1,900,000 > 1,700,000$

Lesson 1-3

is less than (<)

$1,200,000 < 1,600,000$

Lesson 1-3

number line

1,000 2,000 3,000 4,000 5,000 6,000

Lesson 1-2

period

Millions Period			Thousands Period			Ones Period		
Millions			Thousands			Ones		
hundreds	tens	ones	hundreds	tens	ones	hundreds	tens	ones
6	5	0	0	8	4	9	7	0

Lesson 1-1

place value

Millions			Thousands			Ones		
hundreds	tens	ones	hundreds	tens	ones	hundreds	tens	ones
6	5	0	0	8	4	9	7	0

Ideas for Use

- Develop categories for the words. Sort them by category. Ask another student to guess each category.

- Write a tally mark on each card every time you read or write the word. Try to use at least 10 tally marks for each word card.

The representation of a number as a *sum* that shows the value of each digit.

Write the suffix in *expanded*. Use a dictionary if you need help.

_____

Any symbol used to write a whole number.

Write a number in which the digit 6 is in the ones place and the digit 0 is in the ten thousands place.

_____

An inequality relationship showing the number on the left is greater than the number on the right.

List three other math words you can use to compare that end in *-er*.

_____

_____

Having the same value as.

The suffix *-ity* means "state or condition." What does the word *equality* mean?

_____

_____

A line with numbers on it in order at regular intervals.

Write a word problem to compare numbers.

_____

_____

An inequality relationship showing the number on the left is less than the number on the right.

Write a number sentence about two sets of items in the room. Use the symbol < in your sentence.

_____

The value given to a digit by its place in a number.

Write a five-digit number. Then write the place value for each digit.

_____

_____

The name given to each group of three digits in a place-value chart.

What are the names of the three periods on this card?

_____

MY Vocabulary Cards

Vocab

Lesson 1-2

standard form

$$3,000 + 400 + 90 + 1 = \underbrace{3,491}_{\text{standard form}}$$

Lesson 1-2

word form

16,499 = sixteen thousand, four hundred ninety-nine

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Ideas for Use

- Draw or write examples for each card. Be sure your examples are different from what is shown on each card.

- Write the name of each lesson on the front of each blank card. Write a few study tips for each lesson on the back of each card.

The form of a number that uses written words.

Write a five-digit number using numerals. Then rewrite it in word form.

_____

_____

_____

The usual way of writing a number that shows only its *digits*, no words.

One meaning of *standard* is "normal or usual". How can knowing this help you remember the definition for *standard form*?

_____

_____